



SC Annual School Report Card Summary

Carlisle-Foster's Grove Elementary
Spartanburg 2
Grades: PK-4 Enrollment: 552
Principal: Nicha Jordan
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Good	Average	Silver	Silver	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

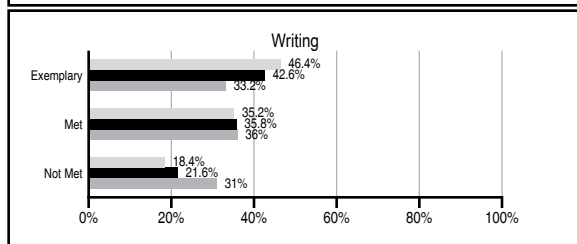
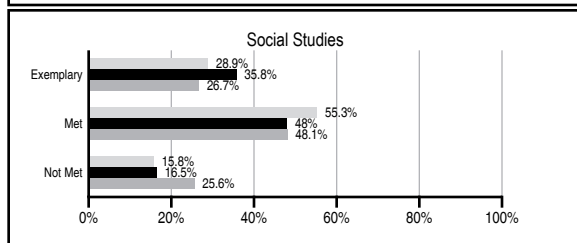
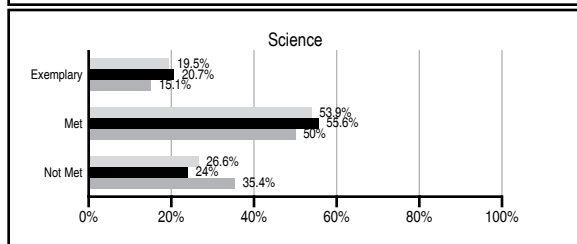
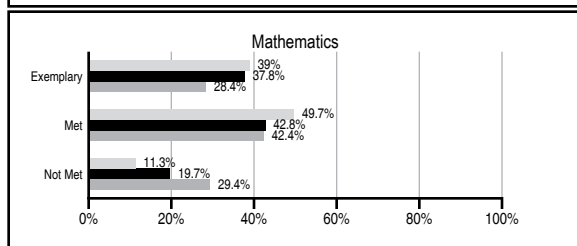
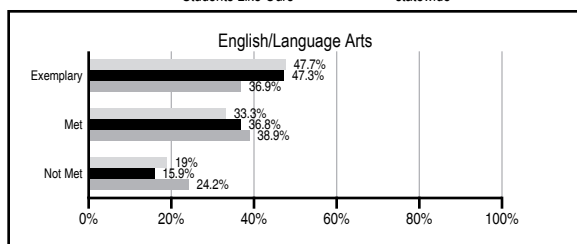
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	32	18	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

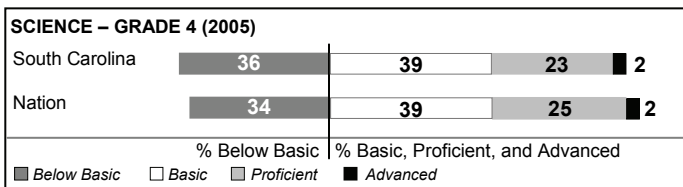
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carlisle-Foster's Grove Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=552)				
Retention rate	0.4%	Down from 0.6%	1.4%	1.9%
Attendance rate	96.4%	Up from 96.3%	96.6%	96.3%
Eligible for gifted and talented	14.8%	Up from 10.5%	16.1%	10.0%
With disabilities other than speech	7.2%	Up from 5.5%	6.6%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	71.9%	Up from 69.7%	61.1%	59.4%
Continuing contract teachers	87.5%	Up from 78.8%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.4%	Down from 87.0%	86.0%	85.9%
Teacher attendance rate	94.8%	Up from 93.0%	95.1%	95.1%
Average teacher salary*	\$49,251	Up 0.4%	\$48,308	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 4.9%	0.0%	0.0%
Professional development days/teacher	10.4 days	Up from 10.2 days	11.0 days	11.1 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.7 to 1	19.5 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 87.8%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,813	Up 5.0%	\$6,674	\$7,458
Percent of expenditures for instruction**	64.2%	Up from 64.1%	70.3%	68.8%
Percent of expenditures for teacher salaries**	59.5%	Down from 60.3%	63.3%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	96	90
Percent satisfied with learning environment	95.5%	84.2%	88.8%
Percent satisfied with social and physical environment	100.0%	83.3%	91.0%
Percent satisfied with school-home relations	100.0%	86.5%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carlisle-Foster's Grove Elementary is extremely proud of the many accomplishments made during the 2008-2009 school year. During the year, we achieved Adequate Yearly Progress in all 13 of our 13 descriptors. For two consecutive years, we earned the Palmetto Silver recognition, which is one of the highest academic honors awarded by the South Carolina Department of Education. For the third year, CFG received the Closing the Achievement Gap award from the S.C. Education Oversight Committee. In addition, our students, faculty, and staff were awarded the highly coveted Exemplary Writing Award by the South Carolina Department of Education.

Through the use of state-of-the-art technology, students were actively engaged in their learning. Students used computers in the classroom, as well as in two computer labs, to publish writing, complete research, and practice skills on their individual levels. Promethean Boards were used in all classrooms to enhance instruction. Multiple classroom sets of iPods were utilized as an instructional tool.

We honored our students' growth through Awards Day recognitions and celebrations. We added two new after-school clubs to include the Publishing Platoon and Ecology Club. The 100 Book Challenge program continued to encourage extensive reading at school and home. This year, our 532 students read 339,904 steps, which equaled to 84,976 hours or 5,098,560 minutes!

Our school recognizes the importance of innovative teaching practices. This stems from extensive staff development. At the onset of the school year, teachers presented and participated in the annual district-wide instructional fair. Over the span of a three year period, many of our teachers participated in the District Literacy Cohort, which emphasized best practices in literacy instruction. Throughout the year, teachers participated in monthly staff development, attended workshops and conferences, and observed other teachers to refine classroom instructional practices. Teachers also had the opportunity to take part in professional book clubs which were developed based on instructional needs of teachers.

Analysis of test data played a critical part in planning and differentiating instruction. Small-group instruction was the catalyst for addressing individual student needs based on students' strengths, weaknesses, and interests. Classroom instruction reflected the importance of addressing the many learning styles of students. By incorporating brain-based research strategies in the classroom, students were active participants in their learning.

Our school successes were based on data-driven decision making, effective home-school relations, ongoing professional development opportunities, teacher collaboration, and teamwork. We are extremely proud of our students, faculty, and staff at Carlisle-Foster's Grove Elementary School.

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